

## **WINTER SCHOOL 2025**

### **University of Las Palmas de Gran Canaria (ULPGC)**

We are happy to inform that we will carry out our WINTER SCHOOL in Gran Canaria to be held from **13th – 31th January 2025**. This year we offer **on-site and online** options.

Students (Level A1.2) will learn Spanish in a 3-week Intensive Program (60 hours) through a series of courses, seminars, and fun interactive activities that will make you enjoy not only the experience of living in Spain, and particularly of Canary Islands, but also to discover the culture of other students participating in the course. For the students who will choose the face-to-face system, we will offer fun interactive activities organized along the island Gran Canaria.

**The fee** for our Online Spanish Winter School 2025 is **350 euros on-site, 250 euros online**.

This includes:

- 60 hours of communicative Spanish classes (equivalent to 6 ECTS credits).
- Time: 09.30pm -13.30pm (GMT time zone).
- For on-site option, travel and lunch in Spanish immersion activities
- Standard insurance during the activity is Oncampus.
- Tools to be used: face-to-face classes, Moodle ULPGC.
- Official certificate delivered by ULPGC after completion of the course.

**The selection criteria will be the order of registrations.**

**Number of students: 30 on-site and 20 online.**

Participating students must apply by filling out register form in the following link:

<https://internacional.ulpgc.es/idiomas-winter/>

**The deadline for applications is 25th November 2024.**

**Acceptance will be notified** to the students **by e-mail on the 28th of November**.

Eleven participants who have received the acceptance confirmation from the University of las Palmas de Gran Canaria, they will have to pay the course fee by bank transfer to the following account:

BANK NAME: CAIXABANK  
IBAN: ES65 2100 7837 1113 0015 2172  
BIC: CAIXESBBXXX

Participants must include full name and purpose (WINTER SCHOOL ULPGC) when making the bank transfer and **send a scan or PDF of payment order to: [secv.internacional@ulpgc.es](mailto:secv.internacional@ulpgc.es)**.

**Fees must be paid before December 10th 2024.**

Please find attached our tentative program.

If you have any questions, please do not hesitate to contact us by email: [secv.internacional@ulpgc.es](mailto:secv.internacional@ulpgc.es) and [d.internacional@ulpgc.es](mailto:d.internacional@ulpgc.es).

Waiting to see you in our Winter School course at Las Palmas de Gran Canaria.

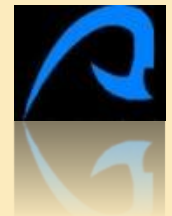
# WINTER SCHOOL 2025

## University of Las Palmas, Gran Canaria

From January 13 to 31, 2025

- Course hybrid (modalities in person and in line of the participant 's choice)
- Classes in person; ULPGC Humanities Campus
- Level A1-A2
- Certified hours: 60 = 6 credits
- Time: 09.30 – 13.30pm (GTM Canarian time)
- 30 in-person places, and 20 places on line
- Face-to-face classes reinforced by the ULPGC Moodle platform. Virtual classroom
- Theoretical and practical activities will be carried out in person
- There will be afternoon activities of cultural and experiential immersion in Spanish with the participants

ULPGC



# We know each other

WEEK 1

## GREETINGS AND INTRODUCTIONS. YOUR CITY AND LAS PALMAS

**Grammar contents:** personal pronouns, possessives; verbs SER and ESTAR and TENER; present indicative / imperfect preterite; definite and indefinite definite; gender and number agreement.

**Vocabulary content :** greetings and similar expressions; nationalities, gentilics; numerals; family (relations); asking and expressing age; qualifying and relational adjectives; places of interest in the city.

**Discursive and textual contents:** description, description by parts and by properties.

**Sociocultural content:** formal and informal presentations.

**Functional content:** identifying; greetings and farewells; introductions (introducing oneself and introducing oneself); description of people (family and friends) and the city where we live.

**content:** intercultural differences in greetings.

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**Resources:** App ([DLE](#), [Canarismos](#), [automatic translator](#)), virtual platform, networks, other materials and resources

# WE KNOW EACH OTHER 1

MONDAY 13	TUESDAY 14TH	WEDNESDAY 15TH	THURSDAY 16TH	FRIDAY 17TH
<p>09:30 – 11:30 Official welcome with the Vicepresident and the Director of the International Campus</p> <p>Presentation of afternoon activities by Soy Mamut</p>	<p>09:30 – 11:30 Greetings Pronouns. To be and to be Present indicative Related Activities</p>	<p>09:30 – 11:30 Adjectives Gender and number agreement Numerals, expression of age and date and time Related Activities</p>	<p>09:30 – 11:30 Have Imperfect past tense Describe Lexicon of the city and the family Related Activities</p>	<p>09:30 – 11:30 Individual task: Introduce myself (greeting, name, age, origin) and indicate my city of origin or residence</p>
<p>Break 11:30-12:00 h</p>				
<p>12:00 – 13:30 Presentation of the students and their countries. Presentation of resources and class dynamics Needs detection test</p>	<p>12:00 – 13:30 Gentilicios Activity in pairs: each student introduces himself and his partner.</p>	<p>12:00 – 13:30 Individual activity: each student presents his or her city of origin and describes it briefly.</p>	<p>12:00 – 13:30 Individual activity: each student briefly describes his/her family</p>	<p>12:00 – 13:30 1st test Cultural differences in timetables and greetings</p>

# At the restaurant

WEEK 2

## ORDERING AT THE RESTAURANT. SPANISH AND CANARIAN GASTRONOMY

**Grammatical contents:** volitional verbs (QUERER, DESEAR, APEECER) and verbs of gustative perception (GUSTAR, SABOREAR, PROBAR); verbs of opinion (CREER, OPINAR, PENSAR, ELEGIR); the conditional and the future, the perfect past, the periphrasis *IR + A* , the interrogative structure, adverbs of time and temporal expressions, negation.

**Vocabulary content:** food and drink, gastronomic customs, the restaurant, tapas.

**Discursive and textual content:** the narrative: previous situation, anecdote, transformation, result.

**Sociocultural content:** gastronomic customs, knowing how to ask and refuse ( soft imperative and polite expressions), expressing opinions and assessments.

**Functional content:** Evaluate, express opinions, approve and disapprove, ask, offer and invite; address someone; give thanks.

**content:** table etiquette in Spain.

IN RESTAURANT 2

MONDAY 20TH	TUESDAY 21	WEDNESDAY 22	THURSDAY 23	FRIDAY 24TH
<p>09:30 – 11:30</p> <p>Volitional verbs</p> <p>Food and drink vocabulary</p> <p>Related Activities</p>	<p>09:30 – 11:30</p> <p>Verbs of taste perception</p> <p>Conditional and future</p> <p>Related Activities</p>	<p>09:30 – 11:30</p> <p>Adverbs of time and temporal expressions</p> <p>The denial</p> <p>Related Activities</p>	<p>09:30 – 11:30</p> <p>The narration</p> <p>Related Activities</p>	<p>09:30 – 11:30</p> <p>In groups: create a scene in a restaurant (arrival, greeting, menu order, etc.) and act it out</p>
<p>Break 11:30-12:00 h</p>				
<p>12:00 – 13:30</p> <p>Spanish and Canarian gastronomy</p> <p>Tapas</p> <p>Lexicon of restoration</p> <p>Related Activities</p>	<p>12:00 – 13:30</p> <p>Perfect tense</p> <p>Go + to + infinitive</p> <p>Interrogative structure</p> <p>Related Activities</p>	<p>12:00 – 13:30</p> <p>Determined and indeterminate determinants</p> <p>Polite expressions</p> <p>Related Activities</p>	<p>12:00 – 13:30</p> <p>In pairs, create a short story about your last experience at a restaurant and present it to the rest.</p>	<p>12:00 – 13:30</p> <p>2nd Test</p> <p>Gastronomic customs and table etiquette in Spain</p>

# We rest

WEEK 3

LEISURE , ENTERTAINMENT AND CULTURE

**Grammar contents:** verbs of movement and planning (GO, PLAN, THINK) and possibility (CAN); adverbs of place, adverbs of doubt, the adverb LIKE; the demonstrative; time expressions and dates.

**Lexical contents:** vocabulary related to leisure

**Discursive and textual content:** the exposition or explanation and its techniques: definition, classification, exemplification, enumeration, analogy, citation.

**Sociocultural content:** main festivities in Spain; forms and activities of leisure.

**Functional content:** expressing opinions, tastes, desires and interests; expressing possibility and preference; expressing plans and intentions (proposing, suggesting).

**Intercultural content:** other festivities



MONDAY 27T	TUESDAY 28TH	WEDNESDAY 29TH	THURSDAY 30T	FRIDAY 31ST
<p>09:30 – 11:30</p> <p>Verbs of movement, possibility and planning</p> <p>Related Activities</p>	<p>09:30 – 11:30</p> <p>Adverbs of place and doubt, SUCH AS</p> <p>The demonstrative</p> <p>Related Activities</p>	<p>09:30 – 11:30</p> <p>Lexicon of leisure</p> <p>Related Activities</p>	<p>09:30 – 11:30</p> <p>The exhibition</p> <p>Related Activities</p>	<p>09:30 – 11:30</p> <p>Official closing with the Vice-Chancellor and the Director of Languages.</p> <p>3rd test (final)</p>
<p>Break 11:30-12:00 h</p>				
<p>12:00 – 13:30</p> <p>Verbs of opinion</p> <p>Time expressions and dates</p> <p>Related Activities</p>	<p>12:00 – 13:30</p> <p>Main festivities in Spain and GC</p> <p>Related Activities</p>	<p>12:00 – 13:30</p> <p>Leisure in Las Palmas and Gran Canaria .</p> <p>Related Activities</p>	<p>12:00 – 13:30</p> <p>Activity: In groups of 5, plan the weekend and present it to the others.</p>	<p>12:00 – 13:30</p> <p>Closing activity: final impressions “ What do I take away from this course? and Suggestions for improvement.”</p>