



Faculty of Life Sciences
Assessment sheet for final theses ¹

Surname	
Forename	
Student ID	
E-Mail (HU-Account)	
Degree (B.Sc., M.Sc./M.A., M.Ed.)	
Title of degree programme	
Major/minor (only B.Sc. combined)	

Title of the thesis

A. Content-related assessment

1. Task and formulation of objectives	Assessment comment
Did the student understand the objective?	
Have all important aspects been covered and is the subject-specific superordinated relation clear?	
Is the objective argued convincingly?	

2. Literature and source assessment	Assessment comment
Is the literature and other sources comprehensively and systematically evaluated and processed?	
How far is the actual state of research and technology worked out?	

3. Methods experimental thesis	Assessment comment
Are the selected methods suitable to answer the objective?	
Are the methods correctly described?	
Is the range of methods appropriate?	

4. Methods theoretical thesis	Assessment comment
Are the literature results reorganised in an issue-specific way?	

¹ The assessment comments in part A and B are just a tool to facilitate the assessment. If the assessment sheet should be used as an expert report, part C must be completed independently.



Is the topic being approached in a problem-solving way/manner?	
Is the range of the literature used appropriate?	

5. Results	Assessment comment
Are the results well prepared and presented?	
Are the selected presentation forms functional?	
Are the results adequately justified and reliable determined?	

6. Discussion	Assessment comment
Is the discussion adjusted to the objective?	
Is the used data critically assessed and squared to the literature knowledge?	
Are the conclusions comprehensible?	

7. Independence	Assessment comment
Are independent working hypothesis and assessments being developed?	
Is creativity and a depth of thinking recognisable?	
Is the competence to abstract, to problematise and to criticise recognisable?	

B. Assessment of structure

1. Structure	Assessment comment
Is the structure of the thesis logical and balanced?	
Has the structure been developed independently (largely)?	
Are the particular chapters logically structured? Is the guiding thread recognisable?	



2. Language / grammar	Assessment comment
Is the subject-specific terminology used correctly and is the linguistic expression appropriate?	
Are syntax, orthography and punctuation correct?	
Is the comprehensibility supported by useful examples, illustrations, clear graphics and convincing tables?	

3. Design, layout	Assessment comment
Are sources completely and correctly mentioned in the list of literature? Are they correctly cited?	
Are illustrations, graphics, tables etc. fully counted and labelled?	

C. Additional comments and justification of overall assessment

Final grade ² (in words)	
Final grade (in numbers)	
Title, Forename, Surname expert (Please use BLOCKLETTERS)	
Place, date	
Signature, stamp	

² Please use the following key: 1,0; 1,3 = very good; 1,7; 2,0; 2,3 = good; 2,7; 3,0; 3,3 = satisfactory; 3,7; 4,0 = sufficient; 5,0 = insufficient.